

**Psychology 110**  
**Introduction to Psychology**  
**Spring, 2017**

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Office hours: Mondays 3-4 PM and Wednesdays 9:30-10:30 AM; other times by appointment

Mondays, Tuesdays, and Thursday from 2-2:50 PM

Class location: D101 Science Building

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**Required materials:**

**Text:** *Experience Psychology* by Laura A. King (2016), McGraw-Hill.

**TurningPoint clicker:** You are required to lease a clicker from the UWSP IT Service Desk in room 027 of Albertson Hall. For IT Service Desk hours, please visit: <http://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx>. You will need your UWSP Student ID to get your clicker. An \$8 semester lease fee will be automatically added to your UWSP student bill. Your clicker may be used in any class that requires clickers for the semester. Clickers must be returned to the UWSP IT Service Desk before the end of finals. Students with unreturned clickers will be billed a late fee and/or may be billed the replacement cost of the clicker. You are expected to have your clicker to use in class beginning on **1/30/17**.

**Desire To Learn course website (D2L):** By visiting the D2L link on UWSP's website, you will find information about our specific course. You will be provided downloadable files containing lecture slides, handouts, materials, information about grades, etc. Assistance regarding how to utilize the D2L course website may be found via the UWSP IT Service Desk website at <http://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx>, extension 4357 on campus and 1-877-832-8977 off campus and in the basement of Albertson Hall in room 027.

**Course Goals:** The successful completion of this course may count towards the requirements for your particular major or minor. In addition, the successful completion of this course will provide you 3 credits within the Social Sciences portion of the Investigation: Understanding the Physical, Social, and Cultural Worlds component of the General Education Program (GEP) here at UWSP. The broad goal for this course is to introduce you to the discipline of Psychology, while also meeting specific GEP goals, which are:

1. Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior.
2. Examine and explain how social, cultural, or political institutions influence individuals or groups.

If you have questions about the GEP program, the Psychology major or minor, you are welcome to chat with me; if you have questions about the requirements of your particular non-Psychology major or minor, please consult your advisor.

**Class Attendance & Participation:** Per UWSP policy, attendance is required. Research consistently demonstrates a strong, positive correlation between attendance and overall course grade. I will work hard to be adequately prepared each class meeting and, therefore, expect you to be prepared. This means you need to complete the specified readings by the beginning of the class on the dates they are due. Please be in the classroom, and in your seat, at the beginning of class each day. Keep in mind that attendance is expected for the *entire* class session. Tardiness and/or early departures are discouraged because such actions distract me as well as your fellow classmates. It is expected that class will be conducted in a respectful manner. Any behavior that deviates from these standards will be dealt with swiftly and appropriately. Please consult the later section on rights and responsibilities within this syllabus for more details.

I will use in-class activities, such as TurningPoint clicker sessions, throughout the semester that will allow me to gauge the regularity of your class attendance & participation, as well as comprehension of the material. Be aware that these in-class activities may occur at any point in a class meeting. Therefore, those who are tardy or depart early will risk missing an in-class activity. When you use your TurningPoint clicker, I will provide immediate feedback for the class – in an anonymous manner - regarding the correct answers (for questions where correct answers exist) so you can get a sense of your own and you classmates' own levels of understanding about the topics being posed. I will not be grading these questions in terms of accuracy. The main purposes of these in-class activities are to allow me to track attendance and participation, gain a sense of what topics are being well understood by the class and what topics need further review, and if the assigned readings are being done as expected. Therefore, if you are present at the time an in-class activity is

administered, have your clicker with you, and actively participate, then you will get full credit. You will be allowed to drop **one** class day of in-class activities.

Sometimes students forget their clickers, misplace their clickers, etc. I understand on occasion that this may happen. Therefore, you will be allowed twice this term to sign in on an attendance sheet – without penalty - if you are present in class without your clicker when an in-class activity is completed. **Anyone who forgets/shows up to class more than twice in a term without a clicker with them when an in-class activity is completed will receive no credit for those class meetings.** In the event that a clicker malfunctions (e.g., batteries have died, etc.) you will need to go promptly to the UWSP IT Service Desk in room 027 of Albertson Hall for assistance. You are urged to communicate with me as soon as possible if you believe you have a legitimate reason for not having your clicker with you in class, or if it is malfunctioning, especially if it is for an extended period of time, so I can determine if a waiver of penalties is warranted.

Make-ups of in-class clicker activities should be unnecessary for most students. However, should any makeups be deemed necessary by me, then you will need to either come to my office during office hours or make an appointment with me outside of office hours to do the makeup(s). For a listing of my office hours, please view the first page of this syllabus. Once again, please contact me in the event of extenuating circumstances (e.g., extended absence due to hospitalization, etc.).

Please note that no behavior pertaining to clicker usage that violates UWSP's academic honesty policies will be tolerated in this class. You may refer to the academic honesty and rights and responsibilities sections later in this syllabus for details.

To facilitate your ability to communicate with one another, for the purposes of potentially sharing information pertaining to the course, consider obtaining and sharing the following information, as much as you are comfortable doing so: Names, phone numbers, e-mail addresses of classmates you can contact for notes, etc.

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**Disability Accommodation:** Any student who has a disability and is in need of accommodations: please contact me and the Disability and Assistive Technology Center as soon as possible. The main office for the Disability and Assistive Technology Center is 609 in Albertson Hall (715-346-3365).

**Schedule for Reading Assignments and Exam Dates:** You will have textbook readings throughout the term. See the class schedule starting on page 4 of this document to learn when the reading for each major topic to be covered is due. Readings should be completed by the beginning of class. Please note that exam dates are highlighted in **boldface**.

**Grading:**

**Attendance and Course Participation:** Please refer back to the information about this topic in the prior section of this syllabus.

**Exams:** There will be **four exams** given throughout the semester. The exams will consist of multiple-choice format and will be non-comprehensive. In other words, exam 2 will not consist of material covered for exam 1, etc. You will need to have a number 2 pencil and knowledge of your UWSP student ID # (or the actual ID card) at the time of each exam. Please note that no devices such as an electronic dictionary are permitted for usage during the exam sessions. The exception(s) to this rule would be devices requested through formal accommodations from the Disability and Assistive Technology Center.

I will drop your lowest exam grade this semester. It does not matter which exam grade is the lowest – it will automatically be dropped.

**Review sheets:** A review sheet will be made available on D2L and in class at least one week prior to each exam. Portions of the class periods immediately preceding the exam dates are set aside for review. These review sessions will take the form of question-and-answer periods.

**Graded Exams:** I will do my best to grade your exams as quickly as possible. Please note that sometimes circumstances arise (e.g., test scoring has technical glitches, I become ill, etc.) which may delay the grading process. I appreciate your understanding in those instances. I will not be able to return graded exams in class, nor can I allow you to take any graded exam away from my office. However, you are always welcome to stop by during office hours or to make an appointment outside of office hours to view your graded exam(s).

**Late/Missed Exams:** In order to take any exam later than the scheduled date, be aware that you will typically be required to have a valid reason and to provide supporting documentation (e.g., doctor's note, etc.) or other evidence verifying your excuse in a timely manner. With enough prior notice, and my approval, it *may* be possible for you to take an exam ahead of the scheduled date. If you miss taking any of the exams due to not having a valid reason (usually with supporting documentation, as previously described), then that will be the exam grade that is dropped.

The Psychology department provides times for students to take makeup exams from a department staff member (so, not me) and those times, along with office hours, are the preferred options for you to come make up an exam. Note that the scheduling of final exams is not something we professors usually control. If you discover that you have three finals scheduled for the same day, it is UWSP policy for professors to be able to alter the time at which you take their exams. You will be asked to show me documentation that you do have 3 finals scheduled for the same day. The Psychology department will also provide times for students to take makeup finals from a department staff member (so, not me), and those times are the preferred ones for making up the final.

**Extra Credit Opportunities:** I will offer opportunities for you to earn extra credit this semester. More details will be posted to D2L.

**Research Participation:** The Psychology Department has a policy that requires their Psychology 110 students to participate in research or complete an alternative writing assignment. ***BE AWARE: failure to complete the research participation requirement or the alternative writing assignment will result in an incomplete course grade.*** Here is one place where you can receive more information about this matter: <http://www.uwsp.edu/psych/Documents/PSYC110-ResearchRequirement.pdf>. There will also be a D2L course site for you to use to learn more about this research requirement.

**Tutoring:** All UWSP students can receive individual tutoring assistance arranged via the Mary K. Croft Tutoring and Learning Center here on campus – please visit the website at <http://www.uwsp.edu/tlc/Pages/default.aspx> for information on their services (and possible fees, when applicable) that are offered.

**Optional Reading In the Disciplines discussion groups** attached to this course will be available. These are **one-credit, pass/fail courses** that meet once a week for 50 minutes. The groups will start meeting around Week 3 of the semester and will allow students opportunities to meet once a week with fellow classmates and a trained peer discussion leader, work to improve understanding of the course material, ask questions in a comfortable and exploratory environment. While there are no guarantees, research has shown that students who participate in discussion sections tend to do better in the associated course. The peer facilitator for these groups will be coming to class to give you additional information about this opportunity and will share dates/times of the group meetings with you. More information about the program can be found here <http://www.uwsp.edu/tlc/Pages/Reading-In-the-Disciplines-Groups.aspx>

**Academic Honesty:** Any academic misconduct is in violation of UWSP's policies and is extremely serious. Information about potential disciplinary actions and procedural guidelines pertaining to academic misconduct may be found in Chapter 14, which is entitled "Student Academic Standards And Disciplinary Procedures" and is posted online at <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

**Course Withdrawal:** If you choose to withdraw from class, you should do so in a timely manner in accordance with published deadlines. Not doing so could result in a failing grade or the loss of reimbursable fees. The published deadlines can be found at: <http://www.uwsp.edu/regrec/Pages/calendars.aspx>

**Emergency Procedures:** UWSP has an emergency management plan; details about this plan can be found at [www.uwsp.edu/rmgt](http://www.uwsp.edu/rmgt).

- In the event of a medical emergency during class, call 911 or use the red emergency phone located in the hallway. Offer assistance if you are trained and willing to do so. Guide emergency responders to victim.
- In the event of a tornado warning during class, proceed to the lowest level interior room without window exposure in the basement of this building.
- In the event of a fire alarm, evacuate the building in a calm manner. Meet at the front of the Health Enhancement Center (HEC). Notify me or the emergency command personnel of any missing individuals.
- In the event of an active shooter during class– if you can run from the classroom, do so. If you are trapped, try to hide, lock the door, turn off the lights, spread out and remain quiet. The recommendation is to fight back if you cannot run away or hide. Follow instructions of emergency responders.

**Notice of Disclosure Responsibility:** Due to recent legislation, if any disclosure of unreported neglect or abuse of a child, elder, or disabled individual is made to a University instructor, he or she is required to report such information to the appropriate administrative or law enforcement officials. This includes instances of sexual assault of an adult.

**Overall course grade calculation: Exams = 75%, Class Attendance and Participation = 25%**

**Grading Scale:**

A	≥ 93%	A-	90% to 92%	B+	87% to 89%	B	83% to 86%
B-	80% to 82%	C+	77% to 79%	C	73% to 76%	C-	70% to 72%
D+	67% to 69%	D	60% to 66%	F	less than 60%		

**Tentative schedule: Any changes will be announced in class and also on the D2L course website.**

WEEK	DATE	TOPIC	CHAPTERS/ASSIGNMENTS
1	1/23	Class Introduction	
	1/24	The Science of Psychology	Chapter 1
	1/26	The Science of Psychology	Chapter 1
2	1/30	The Science of Psychology <b>Clickers will begin being used in class this day</b>	Chapter 1
	1/31	The Science of Psychology	Chapter 1
	2/2	The Science of Psychology	Chapter 1
3	2/6	The Brain and Behavior	Chapter 2
	2/7	The Brain and Behavior	Chapter 2
	2/9	The Brain and Behavior	Chapter 2
4	2/13	The Brain and Behavior	Chapter 2
	2/14	The Brain and Behavior	Chapter 2
	2/16	The Brain and Behavior	Chapter 2
		Exam #1 Review Session	
5	2/20	<b>Exam #1</b>	
	2/21	Learning	Chapter 5
	2/23	Learning	Chapter 5

**Tentative schedule: Any changes will be announced in class and also on the D2L course website.**

<b>WEEK</b>	<b>DATE</b>	<b>TOPIC</b>	<b>CHAPTERS/ASSIGNMENTS</b>
6	2/27	Learning	Chapter 5
	2/28	Learning	Chapter 5
	3/2	Learning	Chapter 5
7	3/6	Memory	Chapter 6
	3/7	Memory	Chapter 6
	3/9	Memory	Chapter 6
8	3/13	Memory	Chapter 6
	3/14	Memory	Chapter 6
		Exam #2 Review Session	
	3/16	<b>Exam #2</b>	
<i>3/20-3/24 Spring break: Enjoy!</i>			
9	3/27	States of Consciousness	Chapter 4
	3/28	States of Consciousness	Chapter 4
	3/30	States of Consciousness	Chapter 4
10	4/3	States of Consciousness	Chapter 4
	4/4	States of Consciousness	Chapter 4
	4/6	Human Development	Chapter 8
11	4/10	Human Development	Chapter 8
	4/11	Human Development	Chapter 8
	4/13	Human Development	Chapter 8
12	4/17	Human Development	Chapter 8
		Exam #3 Review Session	
	4/18	<b>Exam #3</b>	
	4/20	Social Psychology	Chapter 11
13	4/24	Social Psychology	Chapter 11
	4/25	Social Psychology	Chapter 11
	4/27	Social Psychology	Chapter 11
14	5/1	Social Psychology	Chapter 11
	5/2	Psychological Disorders	Chapter 12
	5/4	Psychological Disorders	Chapter 12
15	5/8	Psychological Disorders	Chapter 12
	5/9	Psychological Disorders	Chapter 12
	5/11	Psychological Disorders	Chapter 12
		Exam #4 Review Session	
		<b>Extra Credit is due</b>	

**Final Exam/Exam #4: in our regular classroom on Tuesday, May 16<sup>th</sup> from 12:30-2:30 PM**